## Week of April 5-9

AZ 7th Grade English Language Arts Standards covered this week-

## **AZM2 STATE TESTING WEEK!**

<u>Vocabulary</u>- Knowledge of Language- 7.L.4, Sadlier Vocabulary, Unit 10 <u>Grammar</u>- Conventions of Standard English- 7.L.1, Semicolon rules

Poetry- 7.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. 7.RL.5 Analyze the structure of a text, including how a drama or poem's form or structure contributes to its meaning. 7.RL.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

BLOCK DAY	HOMEWORK DUE	CLASSWORK	HOMEWORK ASSIGNED
Monday, 4/5 (Periods 2,4,6)	U10 Story worksheet	AGENDA:  AZM2 Testing- Writing Testing is 8:00am-11:18am in 2nd period classroom.  4th period= 11:22-1:00 (includes lunch rotations) 2nd period= 1:04-1:51 6th period= 1:55-2:44	Homework: A good night's rest and a healthy breakfast!
Tuesday, 4/6 (Periods 1,3,5)	U10 Story worksheet	AGENDA:  AZM2 Testing- Math Testing is from 8:00am-11:18am in 2nd period classroom.  3rd period= 11:22-1:00 (includes lunch rotations) 1st period= 1:04-1:51 5th period= 1:55-2:44	Homework: A good night's rest and a healthy breakfast!
Wednesday, 4/7 (Period 2,4,6)		AGENDA:  AZM2 Testing- Writing Testing is 8:00am-11:18am in 2nd period classroom.  4th period= 11:22-1:00 (Lunch rotations) 2nd period= 1:04-1:51 6th period= 1:55-2:44	Homework: A good night's rest and a healthy breakfast!

Thursday, 4/8 (Period 1,3,5)	AGENDA: Grammar: Semicolons Poetry: Shakespearean Sonnets	MUST HAVE "Roll of Thunder, Hear My Cry" by Mildred Taylor by Monday, 4/12!!
Friday, 4/9 (Period 2,4,6)	AGENDA: Grammar: Semicolons Poetry: Shakespearean Sonnets	MUST HAVE "Roll of Thunder, Hear My Cry" by Mildred Taylor by Monday, 4/12!!